Decatur School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Decatur High School offered 6 programs of study in 6 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Geometry: 63.16%

PCT of concentrators proficient in Literacy: 45.45% Consortia/DistrictTarget: 54.93%

Consortia/District Target: 56.56%

District rating: Below Target

District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 61.90%

Consortia/District Target: 71.60%

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 60.61% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 91.30%

Consortia/District Target: 97.65%

District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 97.34%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 48.57% Number of seniors compared to completers 50.00%

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ACCREDITATION STANDARDS DETAIL

Decatur High School offered 6 programs of study in 6 different pathways.

Animal Systems

Animal Systems Approved

Family & Community Services

Family & Consumer Sciences Education Approved

Law Enforcement Services

Criminal Justice Conditional Approval NWACC Regional Technology Center - Siloam

Springs

Personal Care Services

Cosmetology Approved NWACC Regional Technology Center - Fayetteville

Plant Systems

Biological Approved

Web and Digital Communications

Digital Communications Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
DECATUR HIGH SCHOOL	198	120	60.61%
Agriculture	37	12	32.43%
Agriculture Science & Technology	11	0	0.00%
Animal Sciences	12	8	66.67%
Biological Animal Science	14	4	28.57%
Business and Marketing	74	42	56.76%
Computerized Business Applications	16	7	43.75%
Desktop Publishing I	8	7	87.50%
Desktop Publishing II	8	8	100.00%
Multimedia Applications I	6	2	33.33%
Multimedia Applications II	7	2	28.57%
Word Processing I	16	6	37.50%
Word Processing II	13	10	76.92%
Family and Consumer	87	66	75.86%
Child Development	11	11	100.00%
Clothing Management	13	11	84.62%
Family & Consumer Sciences	22	15	68.18%
Family Dynamics	10	7	70.00%
Housing & Interior Design	20	11	55.00%
Parenting	11	11	100.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	17
Agricultural Power, Structural & Technical Systems	4
Animal Systems	3
Desktop Publishing	6
Family & Consumer Sciences Education	7